

SLPS SCHOOL BOARD PRESENTATION

Mr. Haliday Douglas October 25, 2022

THE SLPS FOUNDATION

Since 1997, the St. Louis Public Schools Foundation has existed to mobilize the community's generosity and to support the amazing educators and students within the Saint Louis Public Schools. Over the years, we've provided schools with more than \$20 million in resources.

The **mission:** Raise and invest funds in solutions that drive equitable outcomes for all St. Louis Public School students, while recognizing and promoting excellence in our city's public schools

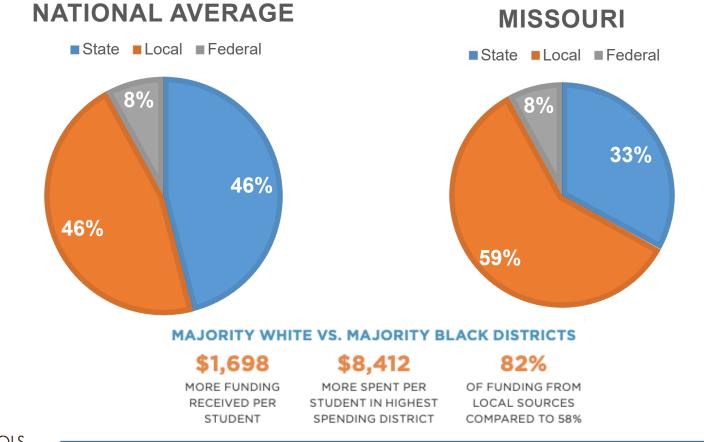
The **vision:** All SLPS students have access to excellent schools with robust and responsive **academic and social-emotional** resources that support them to achieve their goals





WHY WE EXIST: FUNDING GAPS

Missouri has the second most regressive educational funding system in the nation, with students in high poverty districts receiving nearly \$2,000 less per student than their more affluent peers.





WHY WE EXIST, Cont'd: HEALTH & WELLBEING CRISIS

The New York Times

The Students Returned, but the Fallout From a Long Disruption Remained

abc NEWS

Pandemic's impact on youth mental health 'devastating': Surgeon General

Psychology Today

EducationWeek.

The Crisis of Youth Mental Health

The Washington Post

Children's mental health badly harmed by the pandemic. Therapy is hard to find.

EducationWeek.

Student Mental Health and Learning Loss Continue to Worry Principals

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Pediatricians say the mental health crisis among kids has become a national emergency

MISSOURI INDEPENDENT

Missouri is facing a pediatric behavioral health crisis

A Tenuous Balance: Supporting Students While

Pushing Their Learning Recovery

The Approach: We partner with District Leadership and community members to advance SLPS's strategic work

Past...

Present...

→ FOCUS	"Students – regardless of race or income status, have access to excellent academic instruction and opportunities that prepare them for fulfilling futures."	"Students should have access to schools with robust and responsive academic and socioemotional supports to get to and through post-secondary stage, with the skills and know-how to contribute meaningfully to their communities."
PRIORITIES	Health and Well Being, College and Career Readiness, Pre-K/Early Childhood Education, Innovative Leadership	Three primary investment priorities that streamline previous priorities: Health and Well-being and Post- secondary Opportunity (impacting students and families directly), and Talent Capacity (impacting educators).
APPROACH	We support district-specified, otherwise unfunded needs with philanthropic dollars	We invest in proven or promising practices , and coordinate community partners to incubate, refine, and embed impactful programming that optimizes student well-being and achievement.
() IMPACT	Aiming for meaningful outcomes with our investments, regardless of our – or the district's - ability to measure or track.	Aiming for investments that are meaningful, measurable, scalable, and sustainable.



QUESTIONS

